



6. The Quality Assurance Agency (QAA) revised '*The QAA UK Quality Code for Higher Education Quality Code and associated Core Practices and Guiding*
7. Equality Act 2010: [Equality Act 2010 \(legislation.gov.uk\)](http://legislation.gov.uk)
8. Higher Education Statistics Agency (HESA): <https://www.hesa.ac.uk/>



Global Banking School Access and Participation Statement 2022-2023

1. Purpose

- 1.1. To provide an access and participation statement that supports Global Banking School (GBS) strategic aim, as detailed in GBS Strategic Plan 2021-2024 together with our Equality and Diversity Policy, of widening access to higher education and supporting students to progress and achieve at their chosen programme of study.

 - 1.2. To ensure that GBS Access and Participation Statement meets the requirements of Office for Students (OfS) Regulatory Framework Condition A2 and Higher Education
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University, Canterbury Christ Church University, and the University of Suffolk. GBS is a Pearson-approved centre to offer the BTEC HND Business, BTEC HNC/D Healthcare Practice for England (Healthcare Management), BTEC HND Digital Technologies, BTEC HND Construction (Construction Management), and the Level 5 Diploma in Education and Training,



5.4.



6.1.